PYTHON PROGRAMMING (DSC2101)

Time Allotted: 2½ hrs Full Marks: 60

Figures out of the right margin indicate full marks.

Candidates are required to answer Group A and any 4 (four) from Group B to E, taking one from each group.

Candidates are required to give answer in their own words as far as practicable.

1.

		Grouj	p – A	
Answ	er any twelve:			12 × 1 = 12
	Choos	se the correct alteri	native for the follow	wing
(i)	x = 27 $y = 9$ while x < 30 and $x = x + 1$ $y = y + 1$ print(x,y)			
	(a) 29 11	(b) 27 9	(c) 30 12	(d) 28 10
(ii)	Which one of the (a) Tuple	e following is a mut (b) String	table data type? (c) List	(d) All of these.
(iii)	What is the outp A,B=3,'12' C=A*B print (C) (a) 36 (c) 123	ut of the following (b) 121212 (d) TypeError: ur		nd type(s) for *: 'int' and 'str'
(iv)	<pre>print(type(5 / 2) print(type(-5 //</pre>			
(v)	The meta charac (a) Zero or more (c) Exactly one o			more occurrences urrence
(vi)	How do you place a (a) button.place((c) button.pack()	pady=20)	(b) button	ng the pack geometry manager? .grid(pady=20) .add(pady=20)

	(vii)	What is printed by the following statements = "python is awesome" print(s[2] + s[-5]) (a) te	nts? se the [] operator with the + operator.			
	(viii)	While running the code, it will display import pandas as pd pd.Series([1,2], index=['a','b','c']) (a) Syntax error (c) Index error	(b) Value error (d) None of these			
	(ix)	What will be the output of the following of importnumpy as np x = np.array([1, 2]) np.tile(x,(2,2)) (a) array([1, 2, 1, 2]) (c) array([[1, 2, 1, 2], [1, 2, 1, 2]])	code snippet? (b) array([1, 2]) (d) None of the above			
	(x)	What does the plt.grid() function do? (a) Changes the color of the plot (c) Adjusts the plot's aspect ratio	(b) Adds a grid to the plot(d) Clears the plot.			
		Fill in the blanks with the c	correct word			
	(xi)	To convert a string to an integer in Pytho	n, you use the function().			
	(xii)	To access the first element of a list named	d my_list, you use my_list[].			
	(xiii)	iii) is called exponent operator. (Fill the blank)				
	(xiv)	SciPy is a collection of mathematical algo on	rithms and convenience functions built			
	(xv)	To create an identity matrix in NumPy we	e use method.			
		Group - B				
	(a)	With appropriate example to implement				
	(b)	Write a class Point with data members a objects of the Point class.	[(CO1)(Analyse/IOCQ)] x and y. Using _add_ method add two [(CO1)(Understand/LOCQ)]			
(c) Write a Python code to check if a file exist or not and then read every line from a file named "in-data.txt" and copy them into a file "out-data.txt". [(CO1)(Remember/6+3+3)						
(a) Write a program that has a class Student that stores stdid, name, and m three subjects, Average marks and Grade of the students. The class h variables college_name which stores name of the college and students which gives information about total number of students. Display college						

2.

3.

Grade based on average Marks.

total number of students, Student information along with all marks and print

if(average>=90):grade='0', if(average <90 and average >=80):grade='A', if(average <80 and average >=70):grade='B', if(average <70 and average >=60): grade='C', if(average <60 and average >=50): grade='D' else: grade='F'.

[(CO3)(Analyse/IOCQ)]

(b) Write a python program to find the maximum, minimum and average of three numbers without using library functions. [(CO2)(Understand/IOCQ)]

8 + 4 = 12

Group - C

- 4. (a) Given the participant's score sheet for your College Sports Day, you are required to find the runner-up score. You are given scores. Store them in a list and find the score of the runner-up. Hint: Given list is [10,3,5,6,10,6]. The maximum score is 10, second maximum is 6. Hence, we print 6 as the runner-up score. [(CO2)(Analyse/HOCO)]
 - (b) Write a python program to check whether a string starts and ends with the same character or not (using Regular Expression)

Input: abba, Output: Valid

Input: a, Output: Valid

Input: abc, Output: Invalid

[(CO2)(Apply/IOCQ)]

- (c) For a=['hello', 'how', [1,2,3], [[10,20,30]]] what is the output of following statement
 - (i) print(a[::])
- (ii) print(a[-3][0])

(iii) print(a[2][:-1]) (iv) print(a[0][::-1]).

[(CO2)(Understand/LOCQ)]

4 + 4 + 4 = 12

- 5. (a) Write a Python Program to count the number of characters in a string using dictionaries. Display the keys and their values in alphabetical Order. [(CO2)(Remember/LOCQ)]
 - (b) Write a Python Program to count the number of times an item appears in the list. [(CO2)(Understand/IOCQ)]
 - (c) Write Python code, using (i) List comprehension method and (ii) Functional programming approach, to eliminate from a list, all the multiples of its first element.

 [(CO2)(Apply/HOCQ)]

4 + 4 + 4 = 12

Group - D

6. (a) Using Pandas data structure, create a data frame from a dictionary of marks in English, Chemistry and Mathematics of four students, as given below:

Name	English	Chemistry	Mathematics
Preetam	90	90	92
Asha	80	92	99
Lata	89	80	89
Abhijit	88	92	90

[(CO3)(Analyse/IOCQ)]

- (b) Add another column showing the marks in Physics as 88, 82, 80, 79 respectively. (CO4)(Remember/IOCQ)]
- (c) Find the Total marks of each student and show it in a new column 'Total'.

[(CO2)(Apply/IOCQ)]

(d) Display in tabular form, the descriptive statistics of all the four subjects and the total. [(CO3,CO7)(Understand/LOCQ)]

3 + 3 + 3 + 3 = 12

- 7. (a) How do you handle missing or NaN values in a NumPy array? [(CO3)(Remember/LOCQ)]
 - (b) What is the purpose of the numpy.dot function, and when would you use it?

[(CO3)(Understand/LOCQ)]

- (c) What are the advantages of using NumPy arrays over Python lists in terms of performance? [(CO3)(Understand/LOCQ)]
- (d) How can you use NumPy to read and write array data to and from files?

[(CO3)(Apply/IOCQ)]

3 + 3 + 4 + 2 = 12

Group - E

8. (a) Write a tkinter program to display two buttons named as "Bob" and "Alice" and print a message "Hello Bob" when "Bob" button is clicked and "Hello Alice" when "Alice" button is clicked.

[(CO4)(Analyse/LOCQ)]

(b) Plot the following data using a line plot:

Day	1	2	3	4	5	6	7
Tickets Sold	2000	2800	3000	2500	2300	2500	1000

Before displaying the plot display "Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday" in place of Day 1, 2, 3, 4, 5, 6, 7

Change the color of the line to 'Magenta'.

[(CO5)(Analyse/HOCQ)]

(c) Compare bar() and barh() functions.

[(CO5)(Apply/IOCQ)]

4 + 6 + 2 = 12

- 9. (a) Create a bar plot showing the number of products sold for three different categories: 'A', 'B', and 'C', with values 40, 55, and 30 respectively. Add appropriate labels for the x-axis and y-axis, and include a title. [(CO5)(Apply/IOCQ)]
 - (b) How would you change the line style of a plot to a dashed line in Matplotlib? Provide a code snippet demonstrating this. [(CO5)(Understand/LOCQ)]
 - (c) How do you create and place a button widget in a Tkinter window?

[(CO4)(Remember/LOCQ)]

6 + 4 + 2 = 10

Cognition Level	LOCQ	IOCQ	HOCQ
Percentage distribution	38.54	46.87	14.59