

## ADVANCED NUMERICAL METHODS (MATH 2202)

Time Allotted : 2½ hrs

Full Marks : 60

*Figures out of the right margin indicate full marks.*

*Candidates are required to answer Group A and  
any 4 (four) from Group B to E, taking one from each group.*

*Candidates are required to give answer in their own words as far as practicable.*

### Group – A

1. Answer any twelve:

12 × 1 = 12

*Choose the correct alternative for the following*

- (i) The value of  $\|A\|_1$ , where  $A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix}$  is  
 (a) 24 (b) 18 (c) 15 (d) 12.
- (ii) To generate the  $j^{th}$  experiment in Golden Section Search algorithm, the length of the  $j^{th}$  experiment  $L_j$  is given by  
 (a)  $\frac{1}{\gamma^j} L_0$ . (b)  $\frac{1}{\gamma^{j+1}} L_0$ . (c)  $\frac{1}{\gamma^{j-1}} L_0$ . (d)  $\frac{1}{\gamma^{2j}} L_0$ .  
 $L_0$  being the initial interval of uncertainty and  $\gamma$  is the golden ratio.
- (iii) Choose the correct statement:  
 (a)  $\|\alpha A\| \neq |\alpha| \|A\|$ , ( $\alpha$  is a constant) (b)  $\|A\| = 0$  if  $f A < 0$   
 (c)  $\|A + B\| > \|A\| + \|B\|$  (d)  $\|A + B\| \geq \|AB\|$ .
- (iv) The value of  $\Delta^3[(1-x)(1-2x)(1-3x)]$  taking  $h = 1$  is  
 (a) 36 (b) 37 (c) -35 (d) -36.
- (v) In the QR decomposition of the matrix  $\begin{bmatrix} 1 & 2 \\ 0 & 0 \\ 1 & 0 \end{bmatrix}$ , the matrix Q is  
 (a)  $\begin{bmatrix} 1 & \sqrt{2} \\ 0 & 0 \\ 1 & 0 \end{bmatrix}$  (b)  $\begin{bmatrix} \frac{1}{\sqrt{2}} & \frac{1}{\sqrt{2}} \\ 0 & 0 \\ \frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \end{bmatrix}$  (c)  $\begin{bmatrix} -\frac{1}{\sqrt{2}} & \frac{1}{\sqrt{2}} \\ 0 & 0 \\ \frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \end{bmatrix}$  (d)  $\begin{bmatrix} \frac{1}{\sqrt{2}} & 0 & \frac{1}{\sqrt{2}} \\ \frac{1}{\sqrt{2}} & 0 & -\frac{1}{\sqrt{2}} \end{bmatrix}$ .
- (vi) For the system  $AX = B$  in Cholesky's factorization method, the matrix A has to be  
 (a) anti-symmetric (b) singular  
 (c) symmetric positive definite (d) negative definite.

(vii)  $[x_0, x_1, x_2, x_3]$  equals

(a)  $\frac{[x_1, x_2, x_3] - [x_0, x_1, x_2]}{x_3 - x_0}$

(b)  $\frac{[x_1, x_2, x_3] - [x_0, x_2, x_3]}{x_2 - x_1}$

(c)  $\frac{[x_2, x_3] - [x_0, x_1]}{x_3 - x_0}$

(d)  $\frac{[x_1, x_2, x_3] - [x_0, x_1, x_2]}{x_0 - x_3}$

(viii) If  $f(x)$  is a cubic spline in the interval  $(x_0, x_n)$  then

(a)  $f(x)$  is linear polynomial outside the interval  $(x_0, x_n)$

(b)  $f(x)$  is quadratic polynomial outside the interval  $(x_0, x_n)$

(c)  $f(x)$  is cubic polynomial outside the interval  $(x_0, x_n)$

(d)  $f(x)$  is trigonometric function outside the interval  $(x_0, x_n)$ .

(ix) The interval containing all the eigen values of the symmetric matrix  $\begin{bmatrix} 3 & 2 & 2 \\ 2 & 5 & 2 \\ 2 & 2 & 3 \end{bmatrix}$  is

(a)  $[-1, 7]$

(b)  $[-1, 9]$

(c)  $[-7, 7]$

(d)  $[1, 9]$ .

(x) The spectral radius of the matrix  $\begin{bmatrix} 0 & \frac{1}{3} & \frac{1}{4} \\ -\frac{1}{3} & 0 & \frac{1}{2} \\ -\frac{1}{4} & -\frac{1}{2} & 0 \end{bmatrix}$  is

(a)  $< 0$

(b)  $< 1$

(c)  $< \frac{7}{12}$

(d)  $< \frac{3}{4}$ .

*Fill in the blanks with the correct word*

(xi) In Interval halving method, the initial interval of uncertainty is divided into \_\_\_\_\_ equal parts.

(xii) The total number of multiplications or divisions in Gauss-elimination method with  $n$  equations (large  $n$ ) is \_\_\_\_\_.

(xiii) The singular values of the matrix  $\begin{bmatrix} 1 & 0 \\ 0 & 3 \\ 1 & 0 \end{bmatrix}$  are \_\_\_\_\_.

(xiv) A search algorithm which is more efficient than Dichotomous Search algorithm is \_\_\_\_\_.

(xv) Geometrically, Simpson's one third rule for three points of interpolation represents a \_\_\_\_\_.

## Group - B

2. (a) (i) Is the following matrix positive definite? Justify your answer.

$$\begin{bmatrix} 2 & -1 & 0 \\ -1 & 2 & -1 \\ 0 & -1 & 2 \end{bmatrix}$$

(ii) Find the value of infinity norm and Euclidean norm of the matrix  $A =$

$$\begin{bmatrix} 1 & 4 & 9 \\ 4 & 9 & 16 \\ 9 & 16 & 25 \end{bmatrix}$$

*[[MATH2202.1, MATH2202.4, MATH2202.6](Remember/LOCQ)]*

- (b) Find the solutions of the given system of equations by Gauss-Jacobi's method, correct to 2 significant figures.

$$4x + 11y - z = 33$$

$$x + y + 4z = 9$$

$$8x - 3y + 2z = 20.$$

[(MATH2202.1, MATH2202.4, MATH2202.6)(Apply/IOCQ)]

$$(2 + 4) + 6 = 12$$

3. (a) What do you mean by partial pivoting?  
What is its basic difference from complete pivoting?  
Now use Gauss elimination method with partial pivoting to solve the following system of equations:

$$x_1 - 2x_2 + 3x_3 = 9$$

$$2x_1 + x_2 - x_3 = -1$$

$$3x_1 - x_2 + 5x_3 = 14.$$

[(MATH2202.1, MATH2202.4, MATH2202.6)(Understand/LOCQ)]

- (b) Find the value of  $\|A\|_1$  and  $\|A\|_e$  for the following matrix  $A = \begin{bmatrix} 10 & -7 & 0 \\ -3 & 2.099 & 6 \\ 5 & -1 & 5 \end{bmatrix}$ .

[(MATH2202.1, MATH2202.4, MATH2202.6)(Remember/LOCQ)]

$$(2 + 1 + 6) + 3 = 12$$

### Group - C

4. (a) Sketch the Gerschgorin's circles to locate the eigenvalues of the matrix

$$A = \begin{bmatrix} \frac{1}{2} & \frac{1}{4} & -\frac{1}{4} \\ \frac{1}{2} & 0 & -\frac{1}{4} \\ -\frac{1}{4} & \frac{1}{2} & -\frac{1}{4} \end{bmatrix}.$$

Shade the smallest region containing all the eigenvalues of A.

[(MATH2202.3, MATH2202.4, MATH2202.6)(Understand/LOCQ)]

- (b) Find the least eigenvalue and the corresponding eigenvector for the matrix

$$A = \begin{bmatrix} 1 & 1 & 1 \\ 1 & 2 & 2 \\ 1 & 2 & 3 \end{bmatrix} \text{ after four iterations of the inverse iteration method using the}$$

initial approximation as  $X_0 = \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix}$ .

[(MATH2202.3, MATH2202.4, MATH2202.6)(Apply/IOCQ)]

$$5 + 7 = 12$$

5. Find the singular values, and hence the Singular Value Decomposition of the matrix

$$\begin{bmatrix} 3 & -1 \\ 1 & 3 \\ 1 & 1 \end{bmatrix}.$$

[(MATH2202.3, MATH2202.4, MATH2202.6)(Evaluate/HOCQ)]

$$12$$

### Group - D

6. (a) Evaluate  $\int_0^6 \frac{dx}{1+x^2}$  by using:

(i) Trapezoidal rule, (ii) Simpson's  $\frac{3^{th}}{8}$  rule, taking  $n = 6$ .

[(MATH2202.2, MATH2202.6)(Understand/LOCQ)]

- (b) From the following table, estimate the number of students who obtained marks between 40 and 45.

Marks:	30 – 40	40 – 50	50 – 60	60 – 70	70 – 80
No. of students:	31	42	51	35	31

[(MATH2202.2, MATH2202.6)(Analyze/IOCQ)]

$$(3 + 3) + 6 = 12$$

7. (a) Using Lagrange's interpolation formula, express  $\frac{3x^2+x+1}{x^3-6x^2+11x-6}$  as the sum of partial fractions.

[(MATH2202.2, MATH2202.6)(Understand/LOCQ)]

- (b) Find the cubic spline corresponding to the interval  $[1,2]$  for the following values:

$x$	1	2	3
$y$	-6	-1	16

Hence evaluate  $f(1.5)$ .

[(MATH2202.2, MATH2202.6)(Evaluate/HOCQ)]

$$6 + 6 = 12$$

### Group - E

8. Find the value of  $x$  in the interval  $[0,1]$  which minimizes the function  $f(x) = x^2(x - 2.5)$  using Fibonacci Search algorithm using 6 functional evaluations.

[(MATH2202.5, MATH2202.6)(Apply/IOCQ)]

$$12$$

9. Minimize the function  $f(x) = 2 - 4x + e^x$  in the interval  $[0.5, 2.5]$  with an accuracy of  $\epsilon = 0.0002$  using Dichotomous Search. Take the tolerance value to be 0.3. Also, find the reduction ratio.

[(MATH2202.5, MATH2202.6)(Apply/IOCQ)]

$$12$$

Cognition Level	LOCQ	IOCQ	HOCQ
Percentage distribution	36.46	44.79	18.75

### Course Outcome (CO):

After the completion of the course students will be able to

- MATH2202.1 Analyze certain algorithms, numerical techniques and iterative methods that are used for solving system of linear equations.
- MATH2202.2 Implement appropriate numerical methods for solving advanced engineering problems dealing with interpolation, integration and differentiation.
- MATH2202.3 Apply the knowledge of matrices for calculating eigenvalues and eigenvectors and their stability for reducing problems involving Science and Engineering
- MATH2202.4 Develop an understanding to reduce a matrix to its constituent parts in order to make certain subsequent calculations simpler.
- MATH2202.5 Apply various optimization methods for solving realistic engineering problems.
- MATH2202.6 Compare the accuracy and efficiency of the above mentioned methods.

\*LOCQ: Lower Order Cognitive Question; IOCQ: Intermediate Order Cognitive Question; HOCQ: Higher Order Cognitive Question.