B.TECH/ECE/7TH **SEM/CSBS 4121/2023**

SOFT COMPUTING FUNDAMENTALS (CSBS 4121)

Time Allotted: 2½ hrs Full Marks: 60

Figures out of the right margin indicate full marks.

Candidates are required to answer Group A and any 4 (four) from Group B to E, taking one from each group.

Candidates are required to give answer in their own words as far as practicable.

1.

| | | Group – A | | |
|--------|--|--|--|--------------------------------------|
| Answ | er any twelve: | | | 12 × 1 = 12 |
| | Choose t | he correct alternative | for the following | |
| (i) | Which of the following forward network? (a) Hard competitive (c) Soft competitive | e learning | be used to trai (b) A genetic alg (d) All of (a), (b) | |
| (ii) | The algorithm opera (a) Population (c) Both (a) and (b) | ates by iteratively upo | dating a pool of hy (b) Fitness (d) None of (a), (| |
| (iii) | What are general lir (a) Local minima pr (c) Scaling | nitations of back propoblem | oagation rule? (b) Slow conver (d) All of (a), (b) | • |
| (iv) | Artificial neural net (a) Pattern Recognit (c) Clustering | | (b) Classification (d) All of (a), (b) | |
| (v) | In artificial Neural N (a) nodes or neuron (c) axons | Vetwork interconnect s | ed processing eler (b) weights (d) none of (a), (| |
| (vi) | Fuzzy logic is usuall (a) IF-THEN-ELSE r (c) Both (a) and (b) | - | (b) IF-THEN rule (d) None of (a), (| |
| (vii) | Fuzzy logic is a form (a) Two-valued logi (c) Many-valued log | c | (b) Crisp set logi (d) Binary set lo | |
| (viii) | _ | ts of a membership fich a particular fuzzy (b) 0 | | ed as the elements in al to (d) 0.5. |

| (ix) | Perceptron can learn (a) AND (c) Both (a) and (b) | (b) XOR (d) None of (a), (b) & (c). | | | | | |
|--|---|---|--|--|--|--|--|
| (x) | Produces two new offspring from two promeach parent is called (a) Mutation (c) Crossover | (b) Inheritance (d) None of (a), (b) & (c). | | | | | |
| Fill in the blanks with the correct word | | | | | | | |
| (xi) |) Neuron can send signal at a time. | | | | | | |
| (xii) | is/are the way/s to represent uncertainty. | | | | | | |
| (xiii) | The room temperature is hot. Here the hot (use of linguistic variable is used) can be represented by | | | | | | |
| (xiv) | "Fittest will be survivor" is true for | | | | | | |
| (xv) | Pheromone quantity in ACO is proportional to path selection. | | | | | | |
| Group - B | | | | | | | |
| (a) | Explain different conventional binary cros | | | | | | |
| (b) | Explain different selection techniques in | Genetic Algorithm. [(CO2)(Understand/LOCQ)] $6 + 6 = 12$ | | | | | |
| (a) (c) (b) | Explain schema theorem. Explain different mutation operators. Explain why do we prefer Rank selection selection in Genetic Algorithm? | $[(CO2)(Understand/LOCQ)]$ $[(CO2)(Understand/LOCQ)]$ on over the method of Roulette-Wheel $[(CO2)(Understand/LOCQ)]$ $\mathbf{3+3+6=12}$ | | | | | |
| Group - C | | | | | | | |

2.

3.

Consider a single layer perceptron having 2 inputs and 1 output. Let thresold be 4. (a) 0.5, learning rate be 0.6, bias be -2 and weight values are w_1 =0.3 and w_2 = 0.7. Given the input patterns in the table, compute the value of the output and train using perceptron learning rule for one epoch. [(CO3)(Apply/IOCQ)]

| X_1 | X_2 | t |
|-------|-------|----|
| 1 | 1 | 1 |
| 1 | 0 | 1 |
| 0 | 1 | -1 |
| 0 | 0 | 1 |

Explain any four activation function used in neural network. (b)

[(CO3)(Understand/LOCQ)]

6 + 6 = 12

5. (a) What is forward pass and backward pass in the training of BPNN?

[(CO3)(Understand/LOCQ)]

(b) Write down the simple perceptron training algorithm.

[(CO3)(Understand/LOCQ)]

6 + 6 = 12

Group - D

6. (a) Perform the following fuzzy arithmetic operation C = A*B through extension principle by fuzzifying the function z(x*y) = x*y for the given fuzzy set:

A = 0/0 + 0.2/1 + 0.4/2 + 0.6/3 + 0.8/4 + 1.0/5.

$$B = 1/0 + 0.8/1 + 0.6/2 + 0.4/3 + 0.2/4 + 0/5$$
.

[(CO4)(Apply/IOCQ)]

(b) Write short notes on Fuzzy composition.

[(CO4)(Understand/LOCQ)]

8 + 4 = 12

- 7. (a) Solve the following fuzzy relation equations by Mamdani Min operator: If rainfall is 'High', drought is 'Low'. Deduce the drought level when the rainfall is very high. Take High (rainfall) = $\{0.5/2 + 0.8/3 + 1/4\}$ and Low (drought) = $\{1/1 + 0.6/2 + 0.2/3\}$. The universe discourse for the rainfall rate is X and drought level is Y as $X = \{1,2,3,4\}$, $Y = \{1,2,3\}$.
 - (b) The mobile characteristics are defined as speed and cost. The fuzzy set for 'High Speed' and 'Costly' linguistic variables is given as: High Speed = $\{1/1 + 0.8/2 + 0.5/3 + 0.3/4 + 0.1/5\}$ and Costly = $\{0/1 + 0.2/2 + 0.4/3 + 0.7/4 + 0.9/5\}$, respectively. Determine the linguistic variable 'Not Costly', 'Very Very High Speed', and 'Not Very High Speed and Not Costly'.

6 + 6 = 12

Group - E

8. (a) What do you mean by indiscernibility?

[(CO5)(Understand/LOCQ]

(b) Define the term reduct and core with a suitable example.

[(CO5)(Understand/LOCQ]

(b) What is pareto optimal solution?

[(CO6)(Understand/LOCQ)]

4 + (3 + 3) + 2 = 12

9. (a) What do you mean by dominated set?

[(CO6)(Understand/LOCQ)]

(b) Describe Ant colony optimization algorithms in brief.

[(CO6)(Understand/LOCQ)]

(c) What do you mean by multi-objective optimization? Explain with an example.

[(CO6)(Understand/LOCQ)]

3 + 6 + 3 = 12

| Cognition Level | LOCQ | IOCQ | HOCQ |
|-------------------------|-------|-------|------|
| Percentage distribution | 72.92 | 27.08 | 0 |

Course Outcome (CO):

- 1. Describe about soft computing concepts, technologies and their role in problem solving.
- 2. Analyze the genetic algorithms and their applications to solve optimization problems.
- 3. Demonstrate different neural network architectures, algorithms, applications and their limitations.
- 4. Apply the concepts of fuzzy sets, knowledge representation using fuzzy rules, approximate reasoning, fuzzy inference systems, and fuzzy logic.
- 5. Identify the need for approximation analysis and rough set theory in developing applications.
- 6. Inspect various soft computing techniques in order to solve Multi-Objective Optimization Problem (MOOP).

*LOCQ: Lower Order Cognitive Question; IOCQ: Intermediate Order Cognitive Question; HOCQ: Higher Order Cognitive Question.