

**DATA STRUCTURES AND ALGORITHMS
(CSEN 2101)**

Time Allotted : 2½ hrs

Full Marks : 60

Figures out of the right margin indicate full marks.

*Candidates are required to answer Group A and
any 4 (four) from Group B to E, taking one from each group.*

Candidates are required to give answer in their own words as far as practicable.

Group – A

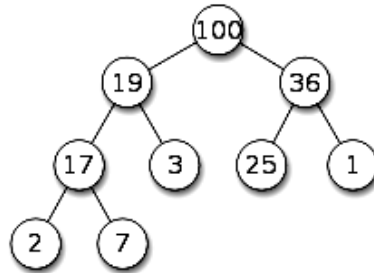
1. Answer any twelve:

12 × 1 = 12

Choose the correct alternative for the following

- (i) Deleting a node at the end of a double linked list, where head & tail both are known would take time —
(a) $O(1)$ (b) $O(n)$
(c) $O(\log n)$ (d) $O(n \log n)$.
- (ii) A drawback of linear probing is
(a) Primary clustering (b) Secondary clustering
(c) Folding (d) None of these.
- (iii) $T(n) = O(\log n^{200})$, $F(n) = O(n^{0.999})$
(a) $T(n) = O(F(n))$ (b) $T(n) = \Omega(F(n))$
(c) $T(n) = \Theta(F(n))$ (d) None of the above.
- (iv) DFS algorithm runs on a graph $G(V, E)$ in time
(a) $O(V+E)$ (b) $O(V)$
(c) $O(E \log V)$ (d) $O(VE)$.
- (v) Worst-case time complexity of a comparison-based sort cannot be better than,
(a) $O(n \log n)$ (b) $O(n^2)$
(c) $O(n)$ (d) $O(n \log n \log n)$.
- (vi) In a binary search tree with n nodes, searching a node may take time up to
(a) $O(n)$ (b) $O(\log n)$
(c) $O(n \log n)$ (d) $O(1)$.
- (vii) A stack S has the entries a, b, c with a on the top. Another stack T is empty. An entry popped out of the stack S can be printed immediately or pushed in to the stack T . Finally all in the stack T are popped out and printed. Then which sequence can never be printed?
(a) $b a c$ (b) $b c a$
(c) $c a b$ (d) $a b c$

- (viii) Suppose you place m items in a hash table with an array size of s . What is the correct formula for the load factor?
 (a) s / m (b) m / s
 (c) $s + m$ (d) $s - m$
- (ix) The number of leaf nodes in a full binary tree of n nodes
 (a) $(n + 1)/2$ (b) $(n - 1)/2$
 (c) $n/2$ (d) $2n - 1$
- (x) What will be the in-order traversal of the following binary tree?



- (a) 2, 17, 7, 19, 3, 100, 25, 36, 1 (b) 2, 17, 7, 3, 19, 100, 25, 36, 1
 (c) 2, 7, 17, 19, 3, 100, 25, 36, 1 (d) None of these

Fill in the blanks with the correct word

- (xi) The exact (not asymptotic) height of an n -element heap is _____.
- (xii) An array of n integers can be turned into a heap in _____ asymptotic time.
- (xiii) The worst-case asymptotic time complexity of interpolation search is _____ than binary search (better/worse/same).
- (xiv) Linked lists are not suitable to implement _____ search.
- (xv) The number of leaves in a complete binary tree of height h is _____.

Group - B

2. (a) Write a function in C/pseudo-code to delete all the nodes that contains the certain value v , from a singly linked list in a single pass. If there are multiple occurrences, delete all occurrences. Discuss the time complexity of the algorithm. (Do not forget to look after the test cases when v will not exist in the list or list is empty). [[CSEN2101.2, CSEN2101.3](Apply, Analyse/IOCQ)]
- (b) Define Big-Oh, Big-Omega and Big-Theta with example. [[CSEN2101.1](Remember/LOCQ)]
6 + 6 = 12
3. (a) Prove: $n^2 + 100n = \theta(n^2)$. [[CO1](Understand and Remember/LOCQ)]
- (b) If the base address of an array Z with dimension 10×20 is 2023 and the array elements are stored in column-major ordering, what will be the address of the element $Z[10][15]$? In case Z is stored using row-major ordering, what will be the memory address of the same element? [[CO1](Understand & Remember/LOCQ)]

- (c) Write the pseudo-code of inserting an element after a given value in a doubly linked list. Your code should work for any position of the given value. Show proper error messages, if any. [[CO1](Understand and Remember/LOCQ)]

$$4 + (2 + 2) + 4 = 12$$

Group - C

4. (a) Write a pseudo-code/C program to determine whether a singly linked list is a palindrome or not. Return 1 if it is a palindrome and 0 otherwise. Note that the expected solution run in linear time. [[CSEN2101.4, CSEN2101.5](Apply/IOCQ)]

- (b) What will be the postfix expression of the following infix expression?

$$(a + b) \wedge d \wedge e * f$$

[[CSEN2101.2, CSEN2101.3](Understand/LOCQ)]

- (c) Show the different passes of the stack (Value Stack) while evaluating the following expression: $3 * 4 + 14 / 7 * -3$. [[CSEN2101.2, CSEN2101.3](Understand/LOCQ)]

$$6 + 3 + 3 = 12$$

5. (a) Represent the following equation in post-fix form and evaluate the value. Use a stack data structure and show each step.

$$10 - (5 * 2) + 7 / 3.5 * 2$$

[[CO2](Understand/IOCQ)]

- (b) Write the pseudo-code of insertion and deletion of an element from an input-restricted doubly-ended queue. The deque is implemented using circular array.

[[CO1](Understand & Remember/LOCQ)]

$$6 + 6 = 12$$

Group - D

6. (a) Write a linear time algorithm to find whether a graph is cyclic or acyclic (*give proper justification of your answer*). What is the data structure used to implement your algorithm? [[CSEN2101.5, CSEN2101.6](Analyse/IOCQ)]

- (b) Is it possible to create a binary tree, whose pre-order and post-order traversal sequences are given? Justify your answer. [[CSEN2101.3](Evaluate/HOCQ)]

- (c) Suppose you have implemented a Binary Search Tree using linked list, where every node contains the addresses of left child and right child only. Write a pseudo-code/C program to insert an element into that Binary Search tree.

[[CSEN2101.4](Remember/LOCQ)]

$$(3 + 1) + 2 + 6 = 12$$

7. (a) Add the following list of numbers to an initially empty min-binary heap: 12, 5, 15, 9, 13, 7, 15, 10, 3, 20, 4. [[CSEN2101.2](Understand/LOCQ)]

- (b) Draw an AVL tree by inserting nodes in the following sequence –

$$15, 10, 25, 12, 65, 45, 75, 55, 70, 90, 105$$

[[CSEN2101.2](Understand/LOCQ)]

- (c) Write a pseudo-code/C program to find the maximum element of a Binary Search Tree. [[CSEN2101.4](Understand/LOCQ)]

$$2 + 6 + 4 = 12$$

Group - E

8. (a) If an array starts from 0, what will be the indices of the left child and right child for a node in a binary heap whose index is i ? What will be the index of the parent node if the index of the node is j ? [[CO6](Remember/LOCQ)]
- (b) Prove that $\sum_{h=0}^{\infty} \frac{h}{2^h} = 2$. [[CO1](Analyze/IOCQ)]
- (c) Using the above result, justify that a max-heap can be generated in $O(n)$ time from a set of n elements. You may assume that the number of elements at height h in a heap is at most $\lceil n/2^{(h+1)} \rceil$. [[CO4](Justify/HOCQ)]
3 + 4 + 5 = 12
9. (a) Show that the expected number of comparisons required to find an element from an array of n elements if the element occurs twice in the array is $(n + 1) / 3$. [[CO4](Analyze/IOCQ)]
- (b) The keys 12, 18, 13, 2, 3, 23, 5 and 15 are inserted into an initially empty hash table of length 10 using open addressing with hash function $h(k) = k \bmod 10$ and linear probing. What is the resultant hash table? [[CO5](Evaluate/IOCQ)]
6 + 6 = 12

Cognition Level	LOCQ	IOCQ	HOCQ
Percentage distribution	53.13	39.58	7.29

Course Outcome (CO):

After the completion of the course students will be able to

- CSEN2101.1 Understand and remember the basics of data structures and how time complexity analysis is applicable to different types of algorithms.
- CSEN2101.2 Understand the significance and utility of different data structures and the context of their application. (For example, the queue in front of ticket counters uses first-in-first-out paradigm in a linear data structure)
- CSEN2101.3 Apply different types of data structures in algorithms and understand how the data structures can be useful in those algorithms.
- CSEN2101.4 Analyse the behaviour of different data structures in algorithms. (For example, given an algorithm that uses a particular data structure, how to calculate its space and time complexity.)
- CSEN2101.5 Evaluate solutions of a problem with different data structures and thereby understand how to select suitable data structures for a solution. (For example, what are the different ways to find the second largest number from a list of integers and which solution is the best.)
- CSEN2101.6 Evaluate different types of solutions (e.g. sorting) to the same problem.

*LOCQ: Lower Order Cognitive Question; IOCQ: Intermediate Order Cognitive Question; HOCQ: Higher Order Cognitive Question.