MEDICAL INSTRUMENTATION (AEIE 4222)

Time Allotted: 3 hrs Full Marks: 70

Figures out of the right margin indicate full marks.

Candidates are required to answer Group A and <u>any 5 (five)</u> from Group B to E, taking <u>at least one</u> from each group.

Candidates are required to give answer in their own words as far as practicable.

Group - A (Multiple Choice Type Questions)

		-	_	-	-	
1.	Choos	se the correct al	ternative for the	following	:	10 × 1 = 10
	(i)	Sphygmomanom (a) pressure (c) volume	eter is a clinical de	levice to measure blood (b) cardiac output (d) none of the above.		_
	(ii)	The generic name (a) Copper-const (c) Chromel alum		(b) Ir	on constantan nromel-constantan.	
	(iii)	Resting membrai (a) 70 mV	ne potential of a liv (b) -70 MV	ving cell is_ (c) 70μV	 (d) -70 μV	
	(iv)	The primary pace (a) sino-atrial no (c) purkinje fibre				ode
	(v)	Half-cell potential is formed due to (a) skin-electrolyte interface (b) electrolytic impedance (c) metal-electrolyte interface (d) skin impedance.				
	(vi)	If the rate of hear (a) Tachycardia (c) Fibrillation	t beat is faster tha	(b) A	al, then it is called _ Arrhythmia Bradycardia.	
	(vii)			_	d on (d) LL-RL.	
	(viii)	Ultrasound wave (a) 20 Hz	s are above (b) 200 kHz	(c) 2 kHz	(d) 20 kHz.	
	(ix)	Blood acidosis m (a) < 7	eans pH value is _ (b) = 7	(c) = 7	(d) any one	of the above.

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- (x) Computed Axial Tomography (CAT) measures the
 - (a) transmitted intensity of X-ray
- (b) incident intensity of *X*-ray

(c) both (a) and (b)

(d) attenuation value of *X*-ray.

Group - B

- 2. (a) Differentiate between a sensor and a transducer. [(CO1)(Remember/LOCQ)]
 - (b) Create a schematic diagram to explain the measurement of RTD based body temperature using 555 timer IC. [(CO1)(Create/HOCQ)]
 - (c) How one can monitor the chest movement? Show a schematic diagram for that.

 [(CO1)(Evaluate/IOCQ)]

4 + 4 + 4 = 12

3. (a) What is a Sphygmomanometer? Name the sensors used here.

[(CO1)(Remember/LOCQ)]

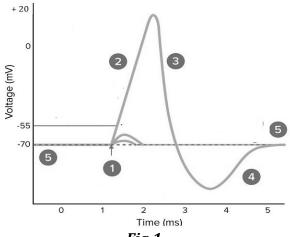
- (b) A physician measures the blood pressure of a person and records the data as 120/80. Interpret the information. [(CO1)(Understand/LOCQ)]
- (c) Explain the working principle of transit time Ultrasonic flow meter. Name the transducers used here. [(CO1)(Analyse/IOCQ)]

(2+2)+2+(5+1)=12

Group - C

- 4. (a) What is a 10-20 electrode placement system in EEG? With what bioelectric instrument is it used? [(CO2)(Remember/LOCQ)]
 - (b) Fig.1 represents the transient response of a living cell. Various actions are marked by the Numbers like 1, 2 etc. Identify the operations.

[(CO2)(Evaluate/HOCQ)]



- Fig.1
- (c) List the principal ions that are responsible for producing cell potentials. List the different types of the refractory period. [(CO2)(Analyze/IOCQ)]

(2+1)+5+(2+2)=12

- 5. (a) What is Einthoven's triangle? State Einthoven's Law. What is the basis of Einthoven's law? [(CO2)(Understand/LOCQ)]
 - (b) Show the electrical pathway of ECG electrical signal. [(CO2)(Remember/LOCQ)]

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(c) Show the different unipolar and bipolar lead configurations in an ECG? Construct Goldberger's common terminal. [(CO2)(Evaluate/IOCQ)]

3 + 4 + 5 = 12

Group - D

- 6. (a) What is a pacemaker? Classify pacemakers in terms of pacing mode, and configuration. [(CO4)(Analyze/IOCQ)]
 - (b) Construct the block diagram of an asynchronous pacemaker. [(CO4)(Analyze/IOCQ)]

(2+6)+4=12

- 7. (a) What is medical imaging? Show the different imaging techniques and respective applications in biomedical instrumentation? [(CO3)(Remember/LOCQ)]
 - (b) With a neat diagram, explain the operation of an X-Ray computed tomography. Why it is better than the normal X-Ray images? [(CO3)(Evaluate/HOCQ)]

(1+3)+(6+2)=12

Group - E

8. (a) Present the different sections in biotelemetry? Explain with a neat sketch the block diagram of a telemetry system to send patients' physiological events.

[(CO5)(Remember/LOCQ)]

- (b) List the electrodes that are used in pH measurement. How does the pH value determine the acidity or alkalinity of blood? [(CO3)(Remember/Understand/LOCQ)]
- (c) Assess the objectives to measure partial pressure of Carbon dioxide in blood? [(CO2)(Analyse/HOCQ)]

(2+6)+(1+1)+2=12

- 9. (a) Discuss Let-go current of human body. [(CO6)(Remember/LOCQ)]
 - (b) What are macro and Micro shocks? What are the physiological effects of current? [(CO5)(Apply/IOCQ)]
 - (c) Discuss the hazards of leakage current.

[(CO6)(Evaluate/HOCQ)]3 + (3 + 3) + 3 = 12

Cognition Level	LOCQ	IOCQ	HOCQ
Percentage distribution	38.54	38.54	22.92

Course Outcome (CO):

After the completion of the course students will be able to

- 1. Explain the fundamental principles and applications of different transducers used for body parameter measurements.
- 2. Understand the physiology of biomedical systems and different methods in the design of biomedical instruments.
- 3. Learn the different methods of medical imaging systems, concepts related to the operations and analysis of biomedical instruments.

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- 4. Learn various therapeutic devices.
- 5. Design various type bio-telemetry system.
- 6. Aware of the importance of electrical safety and apply it in the design of different assisting.

*LOCQ: Lower Order Cognitive Question; IOCQ: Intermediate Order Cognitive Question; HOCQ: Higher Order Cognitive Question.