## INTRODUCTION TO PROGRAMMING (MCAP 1101)

**Time Allotted : 3 hrs** 

Full Marks: 70

Figures out of the right margin indicate full marks.

Candidates are required to answer Group A and <u>any 5 (five)</u> from Group B to E, taking <u>at least one</u> from each group.

Candidates are required to give answer in their own words as far as practicable.

# Group – A (Multiple Choice Type Questions)

1.	Choose the correct alternative for the following:		10 × 1 = 10	
	(i)	Is the below declaration legal? int* ((*x)())[2]; (a) true (c) Undefined behaviour	(b) false (d) Depends on the sta	ndard
	(ii)	The output of the following code snippet int z, x=5,y=-10,a=4,b=2; z = x++y * b / a; printf( "%d ",z); (a) 10 (c) 12	would be: (b) 11 (d) 9	
	(iii)	Can you combine the following two state char *p; p = (char*) malloc(100); (a) char p = (char*)malloc(100) (c) char *p = (char*)malloc(100)	ments into one? (b) char p = *(char *) n (d) None of these	nalloc(100)
	(iv)	Which of the following is the correct usag (a) a>b ? c=30 : c=40; (c) z = a>b ? a>c? a:c:b>c? b:c	ge of conditional operato (b) a>b ? c=30; (d) return (a>b)?(a:b)	ors used in C?
	(v)	Find the output of the code snippet given int x; int buf[]= {1,2,3,4,5,6,7,8,9}; x = (buf+1)[5]; printf("%d", x); (a) 5 (c) 7	(b) 6 (d) 8.	

(vi)	Which of the following is equivalent to y (a) y = y << 1 (c) y = y >> 1	= y * 2; (data type of y is int)? (b) y = y << 2 (d) y = y >> 2	
(vii)	<pre>Find the output of the following grogram #include <stdio.h> int main() {     int x = printf("%s", "KOLKATA");     printf("%d", x);     return 0; } (a) Syntax error (c) Runtime error</stdio.h></pre>	(b) 7 (d) 0 (zero).	
(viii)	Which one of the following declarations i (a) int 2A (c) int A2		
(ix)	Arguments that take input by user before (a) main function arguments (c) command-line arguments	e running a program are called? (b) main arguments (d) parameterized arguments	
(x)	<pre>Inspect the following code snippet and find out the output of the loop? int x= 2,y=6,z=6; while(z &gt; 0){     z=(++y + z)%x;     printf("%d", z);</pre>		
	} (a) 101 (c) 110	(b) 11 (d) 1.	

### Group - B

- 2. (a) Justify, "the range of signed char (1 bytes) is -128 to +127".
  - (b) What do you mean by "top-down" programming approach? Define its advantages? How is it carried out?
  - A positive integer n > 1 is called a mersenne prime if n is a prime number and n = 2<sup>k</sup>-1 for some positive integer k. For example, 3, 7 and 31 are all Mersenne primes.

Write down a program in C to find out the smallest mersenne prime > p where p >1 is taken from keyboard. [Thus, if p = 25, your program should output 31.]

3 + 3 + 6 = 12

- (a) float x=5.2; prinf("%f", x); What is the exact value of x and Explain the problem in this program.
  - (b) Write a program to take number of rows to be printed as input and display the following output. If number of rows to be printed is 5 then the output will be



(c) Compare and contrast between *entry control* loop and *exit control* loop.

3 + 6 + 3 = 12

## Group – C

- 4. (a) Suppose a break statement is including within the innermost of several nested iterative statements. What happens when the break statement will execute?
  - (b) The *sin(x)* can be calculated approximately by summing the terms of the infinite series as follows

$$\sin(x) = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} \dots$$

Where x is expressed in radians (*Note*:  $\pi$  redians = 180<sup>0</sup>)

Write a program in C that will read a value x and then calculate sin(x) in the following ways

- (i) Sum up the first n terms, where n taken from keyboard.
- (ii) Continue summing up the successive terms in the series until the value of the next term becomes smaller (in magnitude) than 10<sup>-5</sup>.

2 + (5 + 5) = 12

- 5. (a) What is an array? What is a multidimensional array?
  - (b) Consider the following recursive function. Assume that both n, k are positive. int S( int n, int k){

```
if (k > n) return 0;
if ( (k == 1) || (k == n) ) return 1;
return S(n-1,k-1) + k * S(n-1,k);
```

}

What value will returned by S (5, 3)? Show step by step execution of the function.

(c) Implement the following recursive function with the prototype given below: int exponent(double x, int y);

This function will evaluate and return  $x^y$  if there is no overflow (i.e. value out of range for integer). Otherwise in case of overflow the function will return 0.

2 + 4 + 6 = 12

## Group – D

- 6. (a) Explain how the pointer argument is declared within the function definition.
  - (b) Can the address operator act upon an arithmetic expression (like \* (u + v))? Explain the reasons for your answer.
  - (c) Write a program in C to sort a list of *name*, using dynamic memory allocation, where *n* will be taken from command line as an argument.

3 + 3 + 6 = 12

- 7. (a) Implement using a program in C, the library functions strncmp() and strncpy().
  - (b) How can the indirection operator (\*) be used to access multidimensional array elements?
  - (c) Explain the meaning of *void pointer* and *null pointer*.

(3+3)+4+2=12

#### Group – E

- 8. (a) Can the period operator be used with an array of structures? Explain.
  - (b) What happens when a pointer to structure is incremented? Explain.
  - (c) Write a program in C to define a structure named *student* with members *name* (string), *roll* (integer) and *CGPA* (float). It should be able to take n many students' details as input and print the details of the student who obtained highest CGPA.
  - (d) What is the precedence of the  $\rightarrow$  operator? Explain its associativity?

2 + 2 + 6 + 2 = 12

- 9. (a) Write a program in C to copy the contents of one file to another file?
  - (b) How do you access the structure member through a structure pointer and structure variable? Explain with an example.

6 + 6 = 12

Department & Section	Submission Link
MCA	https://classroom.google.com/u/1/w/Mjg4NDM4MzMwNTE0/tc/Mjk0NDM2OTI2NjA4