### M.TECH/BT/1ST SEM/BIOT 5103/2022

# RESEARCH METHODOLOGY, BIOETHCS AND IPR (BIOT 5103)

Time Allotted: 3 hrs Full Marks: 70

Figures out of the right margin indicate full marks.

Candidates are required to answer Group A and any 5 (five) from Group B to E, taking at least one from each group.

Candidates are required to give answer in their own words as far as practicable.

# Group - A

	(Multiple Choice Type Questions)						
1.	Cho	$10 \times 1 = 10$					
	(i)	The process not nee (a) controlling (c) reference collect	-	(b) observation	n on and replication.		
	(ii)	is a preferred (a) Area sampling (c) Purposive sample	2 0	d for the population wi (b) Cluster sam (d) Systematic	npling		
	(iii)	Descriptive research (a) achieve new insi (b) analyze characte (c) determine the fr (d) test the relations	ghts of a concept eristics of somethin equency with whicl	n something occurs	ns to		
	(iv)	<ul><li>(a) Introduction; Da</li><li>(b) Executive Summ</li><li>(c) Research Plan; R</li></ul>	nat are the core elements of a dissertation? Introduction; Data Collection; Data Analysis; Conclusions and Recommendations Executive Summary; Literature Review; Data Gathered; Conclusions; Bibliograph Research Plan; Research Data; Analysis; References Introduction; Literature Review; Research Methodology; Results; Discussions ar Conclusions.				
	(v)	The format of thesis (a) writing of semin (b) preparation of re (c) a research disser (d) presenting a work	ar representation esearch paper/artic	cle			
	(vi)	Which government requirements in Ind (a) NPPA	•	des general information (c) ICMR	n about drug regulatory (d) DCGI.		

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	(vii)	the biological world	-	J	nte our activities concerning (d) Bio-patents
	(viii)		nal plant is tried to be (b) Tomato	e patented by Ind	
	(ix)		ng identifies as a trac (b) Symbol, logo		(d) Name, symbol, logo.
	(x)	How long is a patent (a) 30 years	valid in India? (b) 20 years	(c) 40 years	(d) 60 years.
			Group-	·B	
2.	(b)	Distinguish between	ner define the objection of the different re	oject-matter rese [(	[(CO1)(Plan/LOCQ)] arch with examples. [CO2)(Differentiate/IOCQ))
3.	(b)	work. Design a framework	and demerits of the of planning stages in jor problems faced by	volved in the pre	[(CO3)(Design/HOCQ)]
			Group	- C	
4.	(a) (b) (c)	Discuss the role of e	y dependent and ind xtraneous variables i ne your hypothesis by	n research work.	[(CO2)(Remember/LOCQ)] [(CO2)(Outline/IOCQ)]
5.	(a) (b) (c)	Comment on the tec	ne your research data hnique of interpretat at steps involved in re	ion in report wri	[(CO2)(Examine/HOCQ)]

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#### **Group - D**

- (b) What is the main function of suicide genes? [(CO4) (Remember/LOCQ)]
- (c) "Genetic piracy should be considered when there is genetic counselling". Explain this statement. [(CO4)(Analyze/IOCQ)]

4 + 4 + 4 = 12

7. (a) Describe the properties of Essentially Derived Varieties (EDV's).

[(CO4)(Remember/LOCQ)]

(b) Differentiate between farmer's, breeder's and researcher's rights.

[(CO4)(Understand/LOCQ)]

(c) Decipher the ethical issues behind cloning.

[(CO4)(Analyze/IOCQ)]

4 + 4 + 4 = 12

#### **Group - E**

- 8. (a) Define the four main biosafety levels. [(CO4)(Remember/LOCQ)]
  - (b) Describe the functioning of GEAC regulations with a flow chart.

[(CO4)(Understand/LOCQ)]

(c) What is meant by limits of a patent?

[(CO3)(Analyze/IOCQ)]

4 + 4 + 4 = 12

- 9. (a) Evaluate using examples the two types of patents. [(CO3)(Evaluate/HOCQ)]
  - (b) Analyse the procedure of patenting. [(CO3)(Analyse/IOCQ)]
  - (c) Evaluate the case studies of turmeric and neem patents. [(CO3)(Evaluate/HOCQ)]

4 + 4 + 4 = 12

Cognition Level	LOCQ	IOCQ	HOCQ
Percentage distribution	45.83	37.5	16.67

## Course Outcome (CO):

After completion of this course, the students should be able to:

- 1. Describe the different aspects of research, and research processes such as literature survey, hypothesis testing.
- 2. Describe the important aspects of research problem such as sources of error in measurement, Data collection Methods, Interpretation and report writing.
- 3. Understand the concept of IPR, and i.e., types of IPR and different types of patents and its laws to protect patents.
- 4. Understand and explain biosafety and bioethical regulations.

\*LOCQ: Lower Order Cognitive Question; IOCQ: Intermediate Order Cognitive Question; HOCQ: Higher Order Cognitive Question

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