B.TECH/CE/3RD **SEM/CIVL 2103/2022**

CONSTRUCTION MATERIALS AND TECHNOLOGY (CIVL 2103)

Time Allotted: 3 hrs Full Marks: 70

Figures out of the right margin indicate full marks.

Candidates are required to answer Group A and any 5 (five) from Group B to E, taking at least one from each group.

Candidates are required to give answer in their own words as far as practicable.

Group - A

			(Multiple Choice Ty			
1.	Choo	Choose the correct alternative for the following:				10 × 1 = 10
	(i)	The percentage of ca (a) 0.1%-0.2%		(c) 1%	-3%	(d) 2%-4.5%
	(ii)	The maximum percellimited to (a) 10%	entage of water absor (b) 15%	cption of 1st class (c) 20%	brick in 24 ho	
	(iii)			(b) generates less heat of hydration(d) hardens rapidly.		
	(iv)	Separation of coarse (a) bleeding	e aggregates from mo (b) creep (c)	•	-	
	(v)	Quick lime is (a) Calcium oxide (c) Calcium carbona	te	(b) Calcium hyo (d) Calcium sili		
	(vi)	The residue on I.S si (a) 5%	ieve no.9 (90μ) of ordinary Portland cement s (b) 10% (c) 20% (d			
	(vii) Slump test of concrete is a measure of its(a) impact value(c) tensile strength			(b) compressive strength(d) consistency.		
	(viii)	From workability po	oint of view, the shap (b) irregular	e of aggregate is (c) flaky		
	(ix)	(ix) Use of accelerators in concrete (a) shortens the setting time (c) increases period of curing		(b) reduces the early strength of concrete (d) all of the above.		
	(x) In a stair, the vertical distance between two successive tread faces is called (a) flight (b) tread (c) rise (d) nosing.					
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		Group- B	
2.	Wha	at are the compositions of cement? State the f	unction and limits of each of them. [(CO2)(Analyze/IOCQ)] 12
3.	(i)	te short notes on: Compressive strength test of cement Soundness test of cement.	[(CO3)(Remember/LOCQ)] 12
		Group - C	
4.	(a) (b) (c)	What is concrete and how is it made? What is curing? What is its significance? Define water-cement ratio. How does it influence.	[(CO1,CO3)(Understand/LOCQ)] [(CO5)(Understand/LOCQ)] uence concrete strength? [(CO6)(Understand/LOCQ)] 4 + 4 + 4 = 12
5.	(a)	What are admixtures? Describe the effection concrete with three examples of each (i) ret	
	(b)	Write short notes on: (i) Shrinkage of concrete (ii) Creep of concrete.	[(CO6)(Remember/LOCQ] 6 + 6 = 12
		Group - D	
6.	(a)	Write short notes on: (i) Load Bearing Wall (ii) Partition Wall	[(CO6)(Remember/LOCO)]

[(CO6)(Remember/LOCQ)]

Write a short note on different types of shallow foundation with neat sketches. (b)

[CO6,Remember/LOCQ]

6 + 6 = 12

- 7. (a) What are the different sizes of doors generally used in residential buildings and [(CO1)(Remember/LOCQ)] public buildings?
 - Describe a well foundation with neat sketch pointing out different parts. (b)

[(CO6)(Apply/IOCQ)]

3 + 9 = 12

Group - E

8. (a) Write down the objects of plastering.

[(CO5)(Remember/LOCQ)]

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(b) Write a short note on dog-legged stair. Plan a dog legged stair for a building in which the vertical distance between the floors is $3.6 \, \text{m}$. The stair hall measures $3 \, \text{m} \times 5 \, \text{m}$.

[(CO6)(Apply/IOCQ)]

4 + 8 = 12

9. (a) What are the requirements for a good flooring work?

[(CO1)(Remember/LOCQ)]

- (b) Write short notes on the following:
 - (i) Concrete Flooring
 - (ii) Terrazzo Flooring
 - (iii) Mosaic Flooring.

[(CO6)(Remember/LOCQ)]

6 + 6 = 12

Cognition Level	LOCQ	IOCQ	HOCQ
Percentage distribution	69.8	30.2	0

Course Outcome (CO):

After going through this course, the students will be able to:

- 1. Impart knowledge regarding the various building and general construction products and their quality, durability and availability.
- 2. Impart knowledge regarding the various types of properties, uses and variety of materials used in the construction industry.
- 3. Study the behavior of concrete at its fresh and hardened state
- 4. Study about the concrete design mix.
- 5. Expose themselves to various quality control aspects of the civil engineering materials.
- 6. Learn and use the terms common in the building industry.

*LOCQ: Lower Order Cognitive Question; IOCQ: Intermediate Order Cognitive Question; HOCQ: Higher Order Cognitive Question.

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