HUMAN GENOMICS (BIOT 4122)

Time Allotted : 3 hrs

Figures out of the right margin indicate full marks.

Candidates are required to answer Group A and any 5 (five) from Group B to E, taking at least one from each group.

Candidates are required to give answer in their own words as far as practicable.

Group – A (Multiple Choice Type Questions)

- 1. Choose the correct alternative for the following:
 - The first completed genome sequencing project was of (i) (a) E. Coli (b) Haemophilus influenzae (c) Mus musculus (d) Drosophila melanogaster.
 - The best estimate for the number of human genes is _____ (ii) (c) 20,000 (a) 100,000 (b) 50,000 (d) 10,000
 - (iii) Which of the following is untrue about Lateral gene transfer?
 - (a) It is also known as vertical gene transfer
 - (b) There is exchange of genetic materials between species
 - (c) It mainly occurs among prokaryotic organisms when foreign genes are acquired through mechanisms
 - (d) It is one of the examples is transformation.
 - (iv) The private company involved in human genome sequencing in parallel with NIH was
 - (b) Celera (c) Gilead (d) Genentech. (a) Roche
 - According to HGP, genetic similarity between all humans is (v) (d) 99.5%. (a) 90% (b) 95% (c) 99.9%
 - (vi) QTL is related to (a) Quantifying alleles in complex disorders

Full Marks: 70

 $10 \times 1 = 10$

(b) Quantifying amount of DNA (c) Quantifying allele frequencies in a population (d) Quantifying single gene disorders.

(vii) The network of interactions engaged in by protein at cellular level is described in _____. (a) Phenotypic function (b) Cellular function (c) Molecular function (d) Structural genomics

(viii) Genes of different species but possessing a clear sequence and functional relationship to each other are _____. (c) Paralog (a) Ortholog (b) Synteny (d) Microarray **BIOT 4122** 1

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- (ix) Which of the following is incorrect regarding gene annotation?
 - (a) The gene annotation of the human genome employs a combination of theoretical prediction and experimental verification
 - (b) Gene structures are first predicted by *ab initio* exon prediction programs
 - (c) The predicted genes are compared with experimentally determined cDNA and EST sequences
 - (d) The pairwise alignment programs are not involved.
- (x) A comprehensive database for the study of human genetics and molecular biology is
 (a) PDB
 (b) STAG
 (c) OMIM
 (d) PSD.

Group-B

2. (a) Describe the steps of clone-by-clone shotgun sequencing. [(CO1)(Remember/LOCQ)](b) Analyze the process of Pyrosequencing with a suitable diagram.

[(CO1)(Analyze/IOCQ)]

- (c) 'emPCR is a big step towards high-throughput genome sequencing'. Justify the statement with reasons. [(CO1)(Justify/HOCQ)]
 4 + 4 + 4 = 12
- 3. (a) Analyze how clone, contig and supercontig perform genome assembly.
 - (b) Mention the utility of the following softwares and justify their role in genome assembly- Phred and Phrap.
 (CO2)(Understand/LOCQ)]

6 + (3 + 3) = 12

Group - C

- 4. (a) Genome economy –synthesize more proteins from fewer genes. Discuss the mechanisms that are responsible for genome economy by citing suitable examples. [(CO2)(Discuss/IOCQ)]
 - (b) Gene function description in genome annotation is often ambiguous and imprecise as it uses natural language- using one suitable example evaluate how gene ontology project solves this problem.
 (CO2)(Evaluate/HOCQ)]

(4+2) + (3+3) = 12

5. (a) "Comparison of whole genomes generate huge knowledge -this can be potentially

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useful in future metabolic pathway engineering"- analyze this statement. [(CO2)(Analyze/IOCQ)]

- (b) State the system by which the lateral gene transfer occurs. [(CO2)(Analyse/LOCQ)]
 - i. Assess how this event has a relationship with its recent occurrences.

[(CO2)(Evaluate /HOCQ)]

ii. Discuss how gene order plays an impact in comparative genomics.

[(CO2)(Discuss/LOCQ)] 3 + 2 + 3 + 4 = 12

Group - D

6.	(a)	Why was building cDNA libraries an important step in genome sequencing? [(CO3)(Understand/LOCQ)]		
	(b)	Analyze the significance of SNPs on medicine and therapeutics.		
		[(CO4)(Analyze/IOCQ)]		
	(c)	Comment on the ethical, legal and social implications of HGP.		
		[(CO3)(Analyze/IOCQ)]		
		4 + 4 + 4 = 12		
7.				
7.	(a) (b)	What do you mean by nonprocssed pseudogenes? Give example. [(CO4)(Remember/LOCQ)] Explain with examples what do you mean by a gene family and gene superfamily.		
7.		[(CO4)(Remember/LOCQ)]		
7.		[(CO4)(Remember/LOCQ)] Explain with examples what do you mean by a gene family and gene superfamily.		
7.	(b)	[(CO4)(Remember/LOCQ)] Explain with examples what do you mean by a gene family and gene superfamily. [(CO4)(Analyze/IOCQ)] Give a comparative assessment between satellite, minisatellite and microsatellite DNA. [(CO4)(Criticize/HOCQ)]		
7.	(b)	[(CO4)(Remember/LOCQ)] Explain with examples what do you mean by a gene family and gene superfamily. [(CO4)(Analyze/IOCQ)] Give a comparative assessment between satellite, minisatellite and microsatellite		

Group - E

- 8. (a) Discuss the technique of dCAPS. [(CO4)(Remember/LOCQ)]
 (b) Comment on the single base extension method for detection of SNP. [(CO4)(Analyze/IOCQ)]
 (c) Write a brief note on TaqMan assay. [(CO4)(Remember/LOCQ)]
 4 + 4 + 4 = 12
 9. (a) State a disease where human disease genes have been identified with the help of
- 9. (a)State a disease where human disease genes have been identified with the help of
animal models. Explain how it is done.[(C01)(Remember/LOCQ)]
 - (b) For identification of disease genes, these genes from candidate region must be prioritized for mutation testing- discuss how this is done citing suitable example.

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[(CO2)(Understand/LOCQ)]
(1+3)+(4+4) = 12
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Cognition Level	LOCQ	IOCQ	HOCQ
Percentage distribution	45 33	36.45	177

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Course Outcome (CO):

At the end of this course students will be able to:

- 1. Develop a concept of the different genome mapping techniques and the genome assembly methods.
- 2. Understand the usage of functional genomics tools, different methods of gene transfer and applications of comparative genomics.

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- 3. Understand the background of the Human Genome Project along with its findings on genome anatomy, gene family, gene diversity and gene markers.
- 4. Analyze the haplotypes and SNPs by various quantitative techniques.
- 5. Interpret the findings of Human Genome Project in the domain of pharmacogenomics and polygenic disorders.

*LOCQ: Lower Order Cognitive Question; IOCQ: Intermediate Order Cognitive Question; HOCQ: Higher Order Cognitive Question.

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