B.TECH/BT/3RD SEM/BIOT 2104/2021

MICROBIOLOGY (BIOT 2104)

Time Allotted : 3 hrs

Full Marks: 70

Figures out of the right margin indicate full marks.

Candidates are required to answer Group A and <u>any 5 (five)</u> from Group B to E, taking <u>at least one</u> from each group.

Candidates are required to give answer in their own words as far as practicable.

Group – A (Multiple Choice Type Questions)

| 1. | Choose the correct alternative for the following: | | | 10 × 1 = 10 |
|----|---|--|--|---------------------------|
| | (i) | Mycorrhiza is a symbiotic association betw (a) Fungi and plant (c) Algae and bacteria | ween (b) Fungi and bacter (d) None of these | ia |
| | (ii) | Gas pak jar is use to grow bacteria (a) In presence of oxygen (b) In absence of oxygen (c) Both in presence and absence of oxyge (d) None of these | n | |
| | (iii) | Lichens are composite organisms compos (a) Fungi and Algae (c) Algae and Bacteria | ed of (b) Fungi and Bacter (d) Bacteria and Virg | ia us |
| | (iv) | Source for gamma radiation is radioactive (a) Co (c) Mo | (b) Ni (d) None of these | |
| | (v) | Palisade arrangement of bacteria refers to (a) Cells occurring singly or in pairs (c) Cells lining side by side like matchstick |) (b) Cells forming cha (d) Cells forming gro | ain oups of four cells |
| | (vi) | Nitrogen fixing bacteria present in soil is (a) E. coli (c) Clostridium sp | (b) Lactobacillus sp. (d) Azotobacter sp. | |
| | (vii) | Volutin granules are composed of (a) Polyhydroxy butyrate (PHB) (c) Glycogen | (b) Polyphosphate (d) Elemental sulph | ur |

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- (viii) Which one among the following is a motile spore?
 (a) Conidiospores
 (b) Zoospores
 (c) Blastospores
 (d) Chlamydospores
- (ix) Which of the following organisms belongs to actinomycetes?
 (a) Nitrosomona,
 (b) Streptomyces
 (c) Thermoplasma
 (d) None of these
- (x) Cord factor is present in
 (a) Gram positive
 (b) Gram negative
 (c) Acid fast Bacteria
 (d) Yeast.

Group - B

- 2. (a) Examine the functions of bacterial capsules. [(CO1) (Examine/IOCQ)]
 - (b) Comment on the fact that the small size of the bacteria have important consequences. [(CO1) (Comment/HOCQ)]
 - (c) Describe the microbial association that exists in a Lichen. [(CO1)(Remember/LOCQ)]

5 + 3 + 4 = 12

 3. (a) Briefly explain the asexual reproduction of Fungi. [(CO1) (Explain/IOCQ)]
 (b) Give a brief outline of the process of Bacteriophage infection in host cell. [(CO1) (Illustrate/HOCQ)]

6 + 6 = 12

Group – C

- 4. (a) Analyze the effects of increasing the Numerical Aperture of a microscope? [(CO2)(Analyze/IOCQ)]
 - (b) Discuss the ways in which microorganisms are classified based on their requirements for energy and electrons. [(CO3)(Analyze/IOCQ)]
 - (c) What are yeast extract and peptones? Why are they used in media? [(CO3)(Remember/LOCQ)]

5 + 4 + 3 = 12

- 5. (a) What is the importance of thioglycollate? [(CO4)(Remember/LOCQ)]
 - (b) What is the difference between antiseptic and disinfectant?
 [(CO3)(Analyze/IOCQ)]
 - (c) How aerobic bacteria can tolerate excess level of oxygen? [(CO3)(Analyze/IOCQ)]
 - (d) Define selective media with example. [(CO3)(Remember/LOCQ)]

3 + 4 + 3 + 2 = 12

Group - D

6. (a) Briefly explain Phosphoketolase pathway. [(CO4) (Remember/LOCQ)]
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- (b) Distinguish fermentation and anaerobic respiration with example. [(CO3) (Differentiate/IOCQ)]
- (c) Define photoautotrophs and classify them with example. [(CO4) (Remember/LOCQ)]

5 + 3 + 4 = 12

- 7. (a) Discuss the mode of protection of nitrogenase of symbiotic N2 fixing bacteria. [(CO5) (Discuss/IOCQ)]
 - (b) Design the process of sulphate incorporation by assimilatory sulphate reduction? [(CO6)(Design/HOCQ)]
 - (c) Illustrate cyclic photophosphorylation. [(CO5)(Illustrate/IOCQ)]

4 + 4 + 4 = 12

Group – E

- 8. (a) Briefly discuss sulphur cycle. [(CO4)(Discuss/IOCQ)]
 - (b) Name two different waterborne bacterial diseases and write their causative agents. [(CO5)(Remember/LOCQ)]
 - (c) Evaluate nitrification process and its importance. [(CO6)(Evaluate/HOCQ)]

6 + 2 + 4 = 12

- 9. (a) Distinguish assimilatory and dissimilatory nitrate reduction. [(CO5)(Differentiate/HOCQ)]
 - (b) What is the difference between commensalism and parasitism? [(CO6)(Differentiate/HOCQ)]
 - (c) What is the mode of action of choleragen? [(CO6)(Describe/IOCQ)]

5 + 4 + 3 = 12

| Cognition Level | LOCQ | IOCQ | HOCQ |
|-------------------------|------|------|------|
| Percentage distribution | 24% | 49% | 27% |

Course Outcome (CO):

After the completion of the course students will be able to

- 1. Describe different cell structures with subcellular functional organelles.
- 2. Describe the working principles of different types of microscopes.
- 3. Isolate pure culture from different environmental sources.
- 4. Preserve and maintain pure culture.
- 5. Understand various microbial identification processes.
- 6. Apply their knowledge of microbes in different environmental aspects.

*LOCQ: Lower Order Cognitive Question; IOCQ: Intermediate Order Cognitive Question; HOCQ: Higher Order Cognitive Question

| Department & Section | Submission Link | |
|-------------------------|--|--|
| BT | https://classroom.google.com/c/NDIwOTA5MTE5MDE4/a/NDc3MzYzODIxNDU5/details | |