

**MICROWAVE ENGINEERING**  
**(ECEN 3103)**

**Time Allotted : 3 hrs**

**Full Marks : 70**

*Figures out of the right margin indicate full marks.*

*Candidates are required to answer Group A and any 5 (five) from Group B to E, taking at least one from each group.*

*Candidates are required to give answer in their own words as far as practicable.*

**Group - A**  
**(Multiple Choice Type Questions)**

1. Choose the correct alternative for the following: **10 × 1 = 10**
- (i) In TE<sub>10</sub> mode of wave propagation in a rectangular waveguide, if the larger dimension of the waveguide is 2 cm, then the cut off wavelength for that mode is:  
(a) 40 cm                      (b) 0.4 cm                      (c) 4 cm                      (d) 4 mm.
- (ii) X-band frequencies are in which of the following ranges?  
(a) 3.5 to 5.5 GHZ                      (b) 5.5 to 8 GHZ  
(c) 8 to 12 GHZ                      (d) 12.4 to 16.4 GHZ.
- (iii) If the loss tangent of a rectangular waveguide is 0.0004, then Q due to dielectric loss is  
(a) 1250                      (b) 1800                      (c) 2500                      (d) 2450.
- (iv) Scattering matrix for a reciprocal network is:  
(a) Symmetric                      (b) Unitary  
(c) Skew symmetric                      (d) Identity matrix.
- (v) A quarter-wave transformer matching a 75Ω source with a 300 Ω load should have a characteristic impedance of  
(a) 50 Ω                      (b) 100 Ω                      (c) 150 Ω                      (d) 200 Ω.
- (vi) Match list-I with list-II and select the correct answer using the codes given below the lists:  
List-I  
A. Ratio of maximum energy stored to energy dissipated per cycle  
B. TEM mode in a lossless medium  
C. Ratio of frequency in radian to phase velocity of EM wave  
D. TE<sub>11</sub> is the mode of lowest cut-off frequency  
List-II  
1. Propagation constant



**Group - C**

4. (a) Generate the S matrix for lossless Magic Tee. [(CO3) (Evaluate/ IOCQ)]  
 (b) Explain the statement- 'A three port network cannot be simultaneously lossless, reciprocal and matched at all ports. [(CO3) (Understand/LOCQ)]  
 (c) A two-port network has the following s-matrix  

$$[S] = \begin{bmatrix} 0.4\angle 0^\circ & 0.72\angle -40^\circ \\ 0.8\angle 40^\circ & 0.2\angle 0^\circ \end{bmatrix}$$
 (i) Find return loss at port 2 if port 1 is terminated with a matched load.  
 (ii) Find return loss at port 1 if the port 2 is terminated with a short circuit load.  
 [(CO3) (Analyze/IOCQ)]

**5 + 3 + 4 = 12**

5. (a) A 20mW signal is fed into one of the collinear arms of the E plane T junction. Find the power delivered to each port when other ports are terminated with matched load. [(CO3) (Analyze /IOCQ)]  
 (b) Find S -matrix for four port symmetrical direction coupler.  
 [(CO3) (Analyze /IOCQ)]

**5 + 7 = 12**

**Group - D**

6. (a) What is the main purpose of using helical structure in a traveling wave tube? [(CO4)(Understand /LOCQ)]  
 (b) If  $\eta_{TE}$  is the intrinsic wave impedance of TE mode and  $\eta_{TM}$  is the intrinsic wave impedance of TM mode, then prove the relation given below mode  $\eta_{TE} \cdot \eta_{TM} = \eta^2$  [(CO2)(Analyze/IOCQ)]  
 (c) In a rectangular waveguide for which  $a=1.5\text{cm}$ ,  $b=0.8\text{cm}$ ,  $\sigma=0$ ,  $\mu=\mu_0$  and  $\epsilon = 4\epsilon_0$ ,  

$$H_x = 2 \sin\left(\frac{\pi x}{a}\right) \cos\left(\frac{3\pi y}{b}\right) \sin(\pi \times 10^{11} t - \beta z) \text{ A/m}$$
 Determine  
 (a) The mode of operation  
 (b) The cut off frequency  
 (c) The phase constant  $\beta$   
 (d) The propagation constant  
 (e) The intrinsic wave impedance. [(CO1) (Evaluate/HOCQ)]

**1 + 4 + 7 = 12**

7. (a) Explain current voltage relationship of a Gunn diode with a suitable energy band diagram. [(CO4) (Remember/LOCQ)]  
 (b) Represent the equivalent circuit for small signal analysis of MESFET. [(CO3) (Understand/LOCQ)]  
 (c) Find the transit time of a two-cavity klystron work in 5 GHz with a DC beam voltage 10Kv and 2mm cavity gap. The magnitude of the gap voltage is 100V. [(CO1) (Analyze/IOCQ)]

**6 + 3 + 3 = 12**

**Group - E**

8. (a) Differentiate between Butterworth filter and Chebyshev filter. [(CO5) (Understand/LOCQ)]  
 (b) State one application of PIN diode. [(CO5) (Remember/LOCQ)]  
 (c) Design a microstrip low-pass filter with 2 GHz cut-off frequency, 30 dB attenuation at 3.5 GHz frequency for Chebyshev attenuation response with 0.2 dB ripple. The prototype elements are  $g_0 = 1 = g_6$ ,  $g_1 = g_5 = 1.3394$ ,  $g_2 = g_4 = 1.337$ ,  $g_3 = 2.166$ . [(CO6) (Create/HOCQ)]

**3 + 1 + 8 = 12**

9. (a) A microwave transistor has the following S -parameters at 10 GHz, with a 50Ω reference impedances

$$S_{11} = 0.45 \angle 150^\circ$$

$$S_{12} = 0.01 \angle -10^\circ$$

$$S_{21} = 2.05 \angle 10^\circ$$

$$S_{22} = 0.40 \angle -150^\circ$$

The source impedance is  $Z_s = 20 \Omega$  and the load impedance is  $Z_L = 30 \Omega$ .

Find the power gain, the available gain, and the transducer power gain.

[(CO5) (Analyze/IOCQ)]

- (b) The S -parameter for GaAs FET at 2 GHz are given below ( $Z_0=50\Omega$ ).

$$S_{11} = 0.894 \angle -60.6^\circ$$

$$S_{12} = 3.122 \angle 123.6^\circ$$

$$S_{21} = 0.025 \angle 62.4^\circ$$

$$S_{22} = 0.781 \angle -27.6^\circ$$

Check whether this system is conditionally stable or unconditionally stable.

[(CO5) (Evaluate/IOCQ)]

**7 + 5 = 12**

Cognition Level	LOCQ	IOCQ	HOCQ
Percentage distribution	28.1 %	41.7 %	30.2 %

**Course Outcome (CO):**

After the completion of the course students will be able to

1. Apply previous E.M. theory concepts to understand microwave engineering.
2. Identify high frequency electromagnetic wave propagation characteristics through guided media.
3. Analyze microwave passive components and circuits.
4. Students should be able to enhance their knowledge on semiconductor and vacuum tube devices operating at high frequency.
5. Design high frequency filters and amplifiers.
6. Implement the concepts in developing different prototype microwave systems.

\*LOCQ: Lower Order Cognitive Question; IOCQ: Intermediate Order Cognitive Question; HOCQ: Higher Order Cognitive Question

<b>Department &amp; Section</b>	<b>Submission Link</b>
ECE A	<a href="https://classroom.google.com/u/0/w/NDA1MzY3OTcwMDA4/tc/NDY0MjE3NDQ5MjI2">https://classroom.google.com/u/0/w/NDA1MzY3OTcwMDA4/tc/NDY0MjE3NDQ5MjI2</a>
ECE B	<a href="https://classroom.google.com/w/NDA1NTk4NDY3MTc4/tc/NDY0MTY3NTY4OTc0">https://classroom.google.com/w/NDA1NTk4NDY3MTc4/tc/NDY0MTY3NTY4OTc0</a>
ECE C	<a href="https://classroom.google.com/c/NDA1MzM5MTgxOTcy/a/NDU1MTUwMDI4OTky/details">https://classroom.google.com/c/NDA1MzM5MTgxOTcy/a/NDU1MTUwMDI4OTky/details</a>
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