B.TECH/CSE/ECE/7TH SEM/ECEN 4121/2021 SOFTWARE DEFINED RADIO (ECEN 4121)

Time Allotted : 3 hrs

Full Marks: 70

 $10 \times 1 = 10$

Figures out of the right margin indicate full marks.

Candidates are required to answer Group A and <u>any 5 (five)</u> from Group B to E, taking <u>at least one</u> from each group.

Candidates are required to give answer in their own words as far as practicable.

Group – A (Multiple Choice Type Questions)

- 1. Choose the correct alternative for the following:
 - (i) SDR features can be changed by:
 - (a) changing hardware and software
 - (b) changing function specific software only
 - (c) changing the monitor program
 - (d) changing the controller.
 - (ii) In software programmable radios, the parameters which can be controlled are
 (a) volume
 (b) channel number
 (c) modulation scheme
 (d) (a) and (b).
 - (iii) The BER(a) Is directly proportional to SNR(c) Is not related to SNR
- (b) Inversely proportional to SNR(d) None of these.

- (iv) Source encoding:
 - (a) Adds redundancy at transmitter and removes it at receiver
 - (b) Adds redundancy at receiver and removes it at transmitter
 - (c) Adds redundancy at transmitter and removes at receiver
 - (d) Has nothing to do with redundancy.
- (v) SWaP stands for:(a) Size, weight and power(c) Size, weight and pull
- (vi) Using multi carrier modulation:(a) The fading can be controlled(c) Data speed can be increased
- (vii) Cognitive radios can(a) Sense free spectrum(c) Can use AI

- (b) Small, wide and power
- (d) None of these.
- (b) Interference can be reduced
- (d) All three benefits are achieved.
- (b) Can locate transmit stations(d) All are true.

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(viii)	FPGA allows:			
	(a) Parallel addition	(b) parallel multiplication		
	(c) both (a) and (b)	(d) none of these.		

- (ix) SDR in combination with cognitive radio will provide:
 (a) Vehicular network
 (b) WLAN
 (c) MAN
 (d) None of these.
- (x) In SDR, the computation technology is provided by:
 (a) DSP
 (b) FPGA
 (c) GPU
 (d) any of these.

Group – B

- 2. (a) Draw the block diagram of a typical transmitter of a digital radio and label the different modules. [(CO1)(Remember/LOCQ)]
 - (b) Differentiate source encoder and channel encoder? Explain the importance of the channel encoding. [(CO1)(Apply/IOCQ)]
 - (c) Why is the DAC connected in the transmitter chain? Justify the importance of this conversion. [(CO1)(Analyze/IOCQ)]

4 + 4 + 4 = 12

- 3. (a) Mention and explain 3 important considerations to be applied during the design of SDR. [(CO2)(Remember/LOCQ)]
 - (b) Explain the ZIF concept. Explain with a schematic diagram the ZIF architecture. Why is ZIF difficult to implement even now? Give a few reasons. [(CO2)(Apply/IOCQ)]

4 + (6 + 2) = 12

Group – C

- 4. (a) Why is probability an important topic in digital communication? What is PMF? Point out the differences between uniform, Poisson and Bernoulli random variable functions. State their uses in communication systems. [(CO4)(Analyze/IOCQ)]
 - (b) Show how a transmitted symbol X is received as Y at the receiver in a binary channel. [(CO4)(Understand/LOCQ)]

8 + 4 = 12

5. Define SNR and SINAD. Why are these two parameters used to measure receiver performance? Derive the SNR equation for a sine wave. Hence prove that SNR value increases with the bit rate of the converter. [(CO3)(Evaluate/HOCQ)]

(2 + 2 + 6 + 2) = 12

Group – D

6. Why is matched filter concept important for receiver? What is the goal of the well designed matched filter? Prove mathematically. [(CO5)(Evaluate/HOCQ)]

(3+3+6) = 12

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- 7. (a) What are the advantages of an OFDM system, Explain them. [(CO5)(Remember/LOCQ)]
 - (b) Draw the block diagram of a typical OFDM system and explain the operations of the DFT and the IDFT blocks. [(CO6)(Understand/LOCQ)]

4 + 8 = 12

Group – E

- 8. (a) Cognitive radios are radios with AI. Explain. [(CO6)(Evaluate/HOCQ)]
 - (b) What is reinforcement learning? Explain with a block diagram the application of reinforcement learning for communication systems. [(CO6)(Apply/IOCQ)]

4 + 8 = 12

- 9. (a) What is Bumblebee behavioural model? Where and why is it used? [(CO6)(Remember/LOCQ)]
 - (b) Cognitive radios will increase radio spectrum efficiency. Explain. [(CO2)(Analyze/IOCQ)]

6 + 6 = 12

Cognition Level	LOCQ	IOCQ	HOCQ
Percentage distribution	31.2%	39.6 %	29.2 %

Course Outcomes (CO):

After completing the course the student will be able to:

- 1. Understand the technological differences between families of radios.
- 2. Explain the function of reconfigurable hardware.
- 3. Analyze the processing techniques required for software defined radio.
- 4. Evaluate the effects of probability in communication reliability.
- 5. Analyze the synchronization requirements in SDR and SDR based networks.
- 6. Analyze functioning of different families of radios.

*LOCQ: Lower Order Cognitive Question; IOCQ: Intermediate Order Cognitive Question; HOCQ: Higher Order Cognitive Question

Department & Section	Submission link:
CSE, ECE	https://classroom.google.com/w/MzkxODYyMjgxNzAx/tc/NDY0MDA5OTMzNTYz